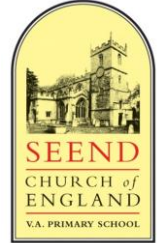


# Seend Church of England Primary School Accessibility Plan



Seend Church of England Voluntary Aided Primary School will provide a happy, caring, family environment **where children feel inspired**. We know that every child matters – whatever their skills and abilities, whatever their background and whatever their aspirations. Belonging to a safe and nurturing community, founded on strong Christian values, children will develop an array of skills that will equip them to meet the challenges of our ever changing world and to make their own positive contribution to our global society.

**3-year period covered by the plan:** September 2014 to September 2017

Plan agreed: 11<sup>th</sup> December 2014

Plan Review: October 2017

Lead member of staff: Head Teacher

## **Introduction.**

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. \* to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

## **The School's Context**

We are a Church of England Aided Primary School. The school comprises of the main building and a mobile classroom. The mobile classroom is out of bounds to children who are unaccompanied but should the requirement arise the access arrangements will be reviewed to facilitate access. The main building is all on one level. Surrounding the school is a large playground and a field is adjacent to the main playground.

## **Our Aims are:**

- Give access to the curriculum for pupils with a disability,

- Improve and maintain access to the physical environment,
- Ensure no pupil is restricted in participation due to disability.
- We wish to ensure that every child makes progress and achieves in line with their ability.
- School provides a setting in which all children have an equal opportunity to grow in understanding and in the acquisition of skills, attitudes and values.

Our objectives are detailed in the Action Plan below

### **Current good practice**

We aim to ask about any disability or health condition in early communications with new parents and carers.

### **Physical Environment**

Disabled pupils participate in extra-curricular activities. Some aspects of extra-curricular activities present particular challenges, for example: lunch and break times for pupils with social/interaction impairments, after-school clubs for pupils with physical impairments, school trips for pupils with medical needs; There are very few parts of the school to which disabled pupils have limited or no access at the moment, however should the requirement arise this will be addressed.

### **Curriculum**

All pupils have access to areas of the curriculum at present, however should it become apparent that an area be limited or no access, this will be reviewed on a pupil requirement basis.

### **Information**

Different forms of communication are made available to enable all disabled pupils to express their views and to hear the views of others. Access to information is planned, with a range of different formats available for disabled pupils, parents and staff.

The school will publish this plan on its website. Parents can ask for paper copies

### **Compliance**

We will comply with Section 69 (2) of the Children and Families Acts 2014 and Regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014

The priorities for the Accessibility Plan for our school are identified by a planning group who consisting of:

- **SEN Governor**
- **Headteacher**
- **SENCO**
- **School Manager**

## Action Plan

Target	Strategy	Timescale	Responsibilities	Success Criteria
Give access to the curriculum for pupils with a disability,	Carry out a review of location specific curriculum items	March 2015	SG, HT, SENCO	Report to be included with this action plan
Improve and maintain access to the physical environment,	Following review above carry out any improvements or put into place a plan of improvements.	June 2015	SG, HT, SENCO	Actions identified in the report above cleared.
School provides a setting in which all children have an equal opportunity to grow in understanding and in the acquisition of skills, attitudes and values.	Regular assessing if developments in technology or building will help in providing access to the curriculum.	Ongoing	SG, HT, SENCO	Results Data Analysis
We will ensure a personal emergency evacuation plan (peep) for fire/emergency is in place for all individuals with a disability	Assess the needs of individuals and develop the Peep from their requirements.	Ongoing	SG, HT, SENCO	Documented in the Fire action plan.

This plan will be revised by the SENCO, Head teacher and SEN governor. The SEN governor and Head teacher will ensure that it is a standing agenda item on the Curriculum and Staffing Committee.

\* Reasonable adjustments are defined as those adjustments that will not place the school at significant financial risk and those that can be realistically accounted for, they must also not be to the detriment of other school users.