

Topic: All About Me! To cover: Autumn, Harvest, Guy Fawkes Day and Christmas *To Follow the seasons carefully throughout the year - Observe the Holly Class tree*	
Subject	Content
<b>Literacy/C</b> <b>L/L</b>	Phonics - Letters and Sounds - Differentiate phase Discussion (Speaking and Listening) - highlights of summer holiday - Y1s - write news! Elicit pre-existing knowledge, ideas, feelings and understanding about where we live, bodies - growing (baby to now), families, friends and pets - speaking and listening + Share Non-fiction books What jobs do my family have? What would I like to be when I am older? - Link with people who help us! 'Home' role play area (Kitchen, play food, babies, dressing up) Provide fiction and non-fiction books to support the topic in the role play area Share stories about starting school, pets, stories to support cultural differences - Handa's surprise (similarities and differences) - link with Geog/UW 'Who am I?' Children to draw pictures (brainstorm) of things that are linked to them (interests, house, pets, family, friends, toys) Sequencing photographs (Baby, toddler, now - take photocopies) - discussions shared - how things have changed over time... LINK TO UW - History 'After the Storm' - Autumn 'The Little Red Hen' - Harvest - sequencing (bread making - LINK TO HSC) Writing - Title - All About Me. Subtitles: Pets, Home - where I live, Family and friends, Me (what I look like, my hobbies/interests etc, how I have changed). Non-fiction writing - The Gunpowder Plot Bonfire night poetry WOW words for fireworks Christmas card writing Letters to Father Christmas
<b>Maths/N/</b> <b>SSM</b> <b>Active</b> <b>Learn</b>	<b>Term 1 YR objectives:</b> Counting, matching number of items to numerals, matching written and spoken numerals, count accurately using one-to-one correspondence, copy, continue, describe and create patterns using colours, shapes, objects, sounds and actions, days of the week, use language related to time, o'clock times, positional language, addition and subtraction, number pairs to 5 and 6 begin to recognise that addition and subtraction are inverse operations, length and height, capacity, write numbers, order numbers, 2D shapes, months of the year, seasons, money, counting on/back from a given number, 1 more/less, estimating, comparing numbers, symmetry, count in 2s, odd and even numbers <b>YEAR 1s - Will be covering YR objectives too to reinforce previous learning. They will then be extended using the YR1 curriculum objectives.</b> <b>Term 1 YR1 objectives:</b> Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more (next number in count), Find pairs that make 5; subitise to 5; find pairs that make 6; subitise to 6; find pairs that make 10; subitise fingers to 10; match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences, Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less, Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams, Read and write numbers and number-names to 20; compare and order numbers to 20; identify 1 more and 1 less; estimate sets of objects, count to check and order sets according to size; understand 0 as the empty set, Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers, Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems, Describe position and direction using common words (including half turns); compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units, Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6), Compare and order numbers to 20; recognise coins and know values (up to £2); begin to make amounts in pence; understand teen numbers are 10 and some 1s, Revise pairs to 5, 6, 7, 10 and doubles to double 6; derive subtraction facts; understand a symbol being used for an unknown; use number facts to solve simple addition and subtraction word problems; find pairs of numbers with a total of 8, Add by putting the larger number first and counting on (numbers up to 100), spotting unit patterns; count on from 2-digit numbers; add a 1-digit number to a 2-digit number, Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties; order and name the days of the week and months of the year; recognise and name the seasons

<b>Science/UW</b>	Animals - pets Our body - name and label basic parts + Our senses + Health and Hygiene - LINK to P.E. - HSC Seasonal change
<b>ICT/Computing / T</b>	Mouse and keyboard skills - 2simple collection - 2paint - revelation natural art - linked to topics iPads - Apps to support topic and reinforcing literacy and mathematics skills iPads - explore taking pictures - use for self-portraits Computing - Espresso Coding - Y1
<b>History/UW</b>	Changes within living memory - from baby to now - similarities/ differences over time Discussions about past events/ experiences Toys - old and new - similarities and differences Guy Fawkes Remembrance Sunday - why do we wear poppies>
<b>Geography /UW</b>	Discover where we live - UK Name the 4 countries and capital Cities - More Y1 focus Local walk of Seend - compare with a non-European country - (Handa's Surprise) Photographs - comparisons made. Observations of the environment - seasonal change - link with science - natural/man-made things - observe on walk.
<b>Art &amp; DT/EAD</b>	Self-portraits + hand/foot prints - encourage to keep as a comparison as they grow up Autumnal scenes - paint - Leaf printing/rubbings Junk modelling - My House Collage - fruit and veg pictures - Harvest - link with healthy eating Draw around and label 1 child - label - our bodies Clay hedgehogs Cooking - different flavoured breads - harvest Observational drawings - facial features Colours - link to ourselves - Learn how to mix colours Chalk - firework pictures (black paper) Glitter and glue - firework pictures (black paper) Painting poppies Christmas cards Christmas crafts
<b>PE/PD/HSC</b>	P.E. Expectations and safety rules Spatial awareness/moving safely Explore our bodies and the different ways we can move Ball skills Team games Simon says... link with body parts Healthy/unhealthy foods/drinks Making bread - link with Literacy - Little Red Hen - link to being a good friend - being helpful - PSED/PSHCE - food hygiene
<b>Music/EAD</b>	Music with Mrs Schonfeld (Every Thursday) - learn about rhythm, speed, volume of voice, call and response, use of instruments, use of actions. Learn new songs/nursery rhymes to support children in learning about rhyme in literacy. Learn songs linked to topics - explore instruments
<b>RE/UW</b>	Theme: Special People Key question: What makes people special? Religions: Christianity, Judaism Theme: Christmas Key question: What is Christmas? Religions: Christianity <b>YR1s to be extended:</b> Does God want Christians to look after the world? Does the world belong to God? Should people take care of the world? What gift would I have given to Jesus if he had been born in my town and not Bethlehem? What can I learn from stories from religious traditions? Are symbols better than words at expressing religious beliefs?
<b>PSHCE/PSED</b>	Golden rules School values Our emotions Being a good friend Feeling safe and happy Starting school (EYFS) Looking forward (Y1) Healthy eating - linked to Harvest, our bodies How to look after animals/pets/living things/environment

	Mindsets - Follow 6 week plan - link to learning gems - share display in class How to stay safe! Touch upon people that can help us - <a href="#">LINK</a> to UW - PC
--	--

**Dates to remember:**

01.09.16 - Term 1 begins  
20.10.16 - End of Term 1  
31.10.16 - Start of Term 2  
05.11.16 - Guy Fawkes Day  
13.11.16 - Remembrance Sunday  
30.11.16 - St Andrew's Day  
08.12.16 - Christingle - 6pm  
16.12.16 - End of Term 2