

Chestnut Year A Term 1&2

School Rocks!			
Subject	Content		
Literacy	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Fiction: Stories by the same author (Michael Foreman) Non - Fiction: Non - chronological reports (rocks) Poetry : Shape poems (Volcano erupting) </td> <td style="width: 50%; vertical-align: top;"> Fiction: Stories about imaginary worlds (Fantastic Mr Fox) Non- Fiction: Explanation text (about volcanoes/earthquakes) Poetry - Creating Images (wind) </td> </tr> </table>	Fiction: Stories by the same author (Michael Foreman) Non - Fiction: Non - chronological reports (rocks) Poetry : Shape poems (Volcano erupting)	Fiction: Stories about imaginary worlds (Fantastic Mr Fox) Non- Fiction: Explanation text (about volcanoes/earthquakes) Poetry - Creating Images (wind)
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Maths	<p>Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions; add and subtract 1-digit numbers to and from 2-digit numbers</p> <p>Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers</p> <p>Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving</p> <p>Know and understand the calendar, including days, weeks, months, years; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes</p> <p>Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2- and 3-digit numbers; using prediction to estimate calculations</p> <p>Doubling and halving numbers up to 100 using partitioning; understanding fractions and fractions of numbers</p> <p>Use money to add and subtract and record using the correct notation and place value; add and subtract 2-digit numbers using partitioning; add three 2-digit numbers by partitioning and recombining.</p> <p>Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres</p> <p>Place 2- and 3-digit numbers on a number line; round 3-digit numbers to nearest 100; use counting up to do mental subtractions with answers between 10 and 20, 10 and 30, and either side of 100</p> <p>Revise times-tables learned and derive division facts; perform division with remainders; choose a mental strategy to solve additions and subtractions; solve word problems</p>		
Science	<p>What do rocks tell us about the way the Earth was formed?</p> <ul style="list-style-type: none"> • compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • describe in simple terms how fossils are formed when things that have lived are trapped within rock • recognise that soils are made from rocks and organic matter. 		
ICT	Espresso coding		
History / Geography	Natural Disasters (Volcanoes / Earthquakes)		
Art & DT	D&T: Stable structures (withstand an Earthquake) Art: paper mache / modroc volcanoes		
PE	Swimming Invasion games		
Music	African drumming / Singing		
RE	Inspirational people - How does a Christian follow Jesus? Symbols & Religious Expression - what are the deeper meanings of festivals		
PSHE & C	This unit focuses on creating a happy and collaborative learning environment. New ground rules are established building on principles introduced in KS1. We will also begin with a focus on enabling the children to become better communicators before tackling various aspects of personal safety.		