

Chestnut Year A Term 3&4

Where in the world is...? / Easter

Subject	Content	
Literacy	Fiction: Stories from other cultures Non Fiction: Persuasive writing Poetry: Poetic form (Haikus, tankas & cinquains)	Fiction: Fairy Stories Non - Fiction: Non Chronological reports Poetry: Creating images
Maths		
Science	Forces & Magnets Identify pushes & pulls as forces & explore how things move on different surfaces. Find out about attraction & repulsion by magnetic forces & which materials are magnetic. Look at compasses & uses of magnets. Carry out some enquiries using magnets. Investigating parachutes and air resistance (linked to flight topic).	
ICT	We are communicators We are presenters E-safety	
Geography	Our World <ul style="list-style-type: none"> • locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time • identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	
History	The History of Flight (the beginning of this topic) linked to <i>Geography</i> topic (locating major airports).	
Art & DT	D&T: food from around the world. Art: linked to <i>Geography</i> topic	
PE	Dance - Africn dance and magnets Gymnastics - stretching and curling / balance Orienteering	
Music	Singing	
RE	Could Jesus really heal people? Were these miracles or is there some other explanation? What is good about Good Friday?	
PSHE&C / Gems / Other	This unit of work focuses on global citizenship. Pupils explore their learning styles and work collaboratively to set and achieve goals through an enterprise activity. This unit focuses on relationships with friends and family. It further develops learning about sensitive issues such as personal hygiene.	

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