

Topic: 'Under the Sea'	
Subject	Content
Literacy/CL/L	<p>Phonics - Letters and Sounds - Differentiate phase</p> <p>Thank you letters to Santa</p> <p>Favourite present and why + picture</p> <p>Discussion (Speaking and Listening) - highlights of Christmas holidays</p> <p>News - weekends</p> <p>Elicit pre-existing knowledge, ideas, feelings and understanding about the topic - speaking and listening + Share Non-fiction books - brainstorm ideas through pictures and labels</p> <p>'Under the Sea' role play area</p> <p>Provide fiction and non-fiction books to support the topic in the role play area</p> <p>Fiction books linked to topic - share and discuss</p> <p>Sequencing stories</p> <p>Non-fiction - posters - save the oceans</p> <p>Non-fiction - learn and write facts</p> <p>Reflective writing about school trip - recount - discussion what did we learn?</p> <p>Write a class diary - 'A Day in a Submarine'</p> <p>WOW words to describe sea creatures</p> <p><u>Texts: (Focus on rhyme/alliteration)</u></p> <p>'Commotion in the Ocean'</p> <p>'Tiddler'</p> <p>'Fidgety Fish'</p>
Maths/N/SSM	<p>Abacus</p> <p>YR + YR1:</p> <p>Number pairs to 10, Partitioning numbers, Doubling and halving, Measuring time, 3D shapes, Measuring and comparing lengths, heights and weights, Ordering numbers, Matching numerals to number of items, Estimating, Understand that teen numbers are 10 and some more, Money</p> <p>EXT YR1:</p> <p>Counting on and back in 10s, Counting in 5s and 2s, Estimating, Count by grouping items into 5s and 10s, Odd and even numbers, Begin to say 5 lots and 10 lots, Explore halves and quarters, Doubling, Revise pairs up to 10, Pairs to 20, O'clock and half past, Addition and subtraction using knowledge of bonds and doubles</p>
Science/UW	<p>Plants that habitat under the sea - growing</p> <p>Animals that live under the sea</p> <p>Exploring materials</p> <p>What materials have been found at the bottom of the sea? - Link to PSHE - Looking after the ocean - littering/pollution</p> <p>Trip - Bristol Aquarium? Spotter worksheet - clipboards - ocean detectives</p>
ICT /Computing /T	<p>Yr1s - Espresso Coding</p> <p>2Paint - linked to topic</p> <p>iPads - to support classroom learning</p> <p>Mouse and keyboard skills - 2simple collection</p> <p>Revelation Natural Art- 2paint - linked to topic</p> <p>Google/espresso - Sea creatures</p>
History/ UW	<p>Submarines! History simplified - Who was involved in the design and making of submarines?</p> <p>Design own submarine - link to EAD</p>
Geography/UW	<p>Learning about oceans around the world and sea creatures - Locate and name some oceans around the world</p> <p>Ocean habitat - What would you see underwater?</p> <p>Share photographs/videos taken underwater</p> <p>Trip - Bristol Aquarium -Look at a map of our journey - what will we see?</p>
Art & DT/EAD	<p>Sea life sketches</p> <p>Patterns on sea creatures</p> <p>Observational drawings of shells</p> <p>Paintings - sea wash!</p> <p>Create resources for our class ocean scene/role play area i.e. seaweed, shells, sea creatures</p> <p>Look at different Artists - David Miller, Wyland</p> <p>Sea creature masks - role play</p> <p>Stain glass fish!</p> <p>Sea shell moulds - plaster of Paris</p>

PE/PD	<p>Gymnastics + Dance</p> <p>Warm ups - games i.e. sharks!</p> <p>Objectives - P.E. Expectations and safety rules, spatial awareness/moving safely, explore our bodies and the different ways that we can move using hands and feet, jumping off apparatus and landing safely, balance using different body parts, curled and stretched movements, rocking and rolling</p> <p>https://www.youtube.com/watch?v=Fkusy4ylhiY - Under the Sea - The Little Mermaid (dance track - move like different sea creatures - incorporate gym movements/partner work)</p>
Music/EAD	<p>https://www.youtube.com/watch?v=AmAba5l0cW8 - Link with UW</p> <p>https://www.youtube.com/watch?v=yPFtDuugCz8 - Link with UW</p> <p>https://www.youtube.com/watch?v=7sxDuaoOBfI - Link with UW</p> <p>How does 'ocean' themed music make us feel? Use music as part of stilling</p> <p>Music with Mrs Schonfeld (Every Thursday) - learn about rhythm, speed, volume of voice, call and response, use of instruments, use of actions.</p> <p>Learn songs linked to topic - explore instruments</p>
RE/UW	<p>Discovery R.E. - Theme: Celebrations</p>
PSHE/PSED	<p>Golden rules - Linked to Dojo's (Behaviour Management Resource)</p> <p>School values- Linked to Dojo's (Behaviour Management Resource)</p> <p>Learning powers - emphasis on Emerald Power - Link to Mindsets (importance of having a growth Mindset)</p> <p>How we should look after our environment - linked to topic</p> <p>'The Rainbow Fish' - The Importance of being an individual</p> <p>Dangers of the ocean - how to stay safe!</p>
<p>Dates to remember:</p> <p><i>Start of Term 3 - 05.01.17</i></p> <p><i>Parent Gold Book - 13.01.17</i></p> <p><i>Chinese New Year: 28.01.17</i></p> <p><i>Parent Gold Book - 10.02.17</i></p> <p>END OF TERM 3: 10.2.17</p>	