

Chestnut Year A Terms 5&6

The Battle of Britain / Humans & Animals

Subject	Content	
Literacy	Fiction: Fairy stories (continued) Dialogue & Plays Non - Fiction: recount Poetry: Linked to Battle of Britain	Fiction: Fables (animals) Non - Fiction: Non-Chronological reports Poetry: List poems and Kennings
Maths		
Science	Animals and Humans <ul style="list-style-type: none"> • identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat • identify that humans and some other animals have skeletons and muscles for support, protection and movement. • describe the simple functions of the basic parts of the digestive system in humans • identify the different types of teeth in humans and their simple functions • construct and interpret a variety of food chains, identifying producers, predators and prey. 	
ICT	Coding We are opinion pollsters E-Safety.	
History	The History of Flight / The Battle of Britain <ul style="list-style-type: none"> • The Start of WW2 • The Lead up to the Battle of Britain - why this was a significant event • Local links - Bowerhill • Trip to Fleet Air Arm Museum. 	
Geography	Recap of countries linked to WW2	
Art & DT	D&T: Make, mend and do (sewing) Art: Body sketches / self portraits or peer portraits / Other types of close observational drawing, linked to trip.	
PE	Sports' day skills (Athletics) Net / wall skills (tennis) Striking & Fielding	
Music	Singing	
RE	Do Sikhs think it's important to share? What is the best way for a Sikh to show commitment to God?	