

Topic: 'Animals'	
*To Follow the seasons carefully throughout the year - Observe the Holly Class tree*	
Subject	Content
<b>Literacy/CL/L</b>  <b>YEAR 1s to be extended - NC objectives to be covered in these activities</b>	Phonics - Letters and Sounds - Differentiate phase to suit the needs of the children - weekly objectives to be followed - split into three ability groups (see separate plan for YR1 yearly phonics plan) Discussion (Speaking and Listening) - highlights of the Easter Holiday - write news! A selection of fiction and non-fiction books to be provided for child-initiated and adult-led times WOW words to describe animals i.e. fierce Write animal descriptions Write shopping lists - link with 'The Tiger Who Came to Tea' Learn and write animal facts Role play area - cross curricular Labelling - Brainstorm - elicitation - what animals do we already know about? Create posters/leaflets for Bristol Zoo Write instructions for planting of beans
<b>Maths/N/SSM</b>  <b>Measuring - beans!</b>	<b>Abacus</b> <b>YR + YR1:</b> Money, Comparing and ordering numbers, 1 more/less, addition and subtraction, time, position and direction, number pairs, counting to 100, number formation, teen numbers - tens and units, shapes concluded, doubling and halving <b>EXT YR1:</b> Word problems, 2 digit numbers, adding and subtracting 1 digit numbers from 2 digit numbers, place value, 10 more/less, adding 3 single digit numbers
<b>Science/UW/CL</b>	Plants/trees/flowers - identification + labelling different parts Animals - food chains, naming, identifying, describing, habitats, diet Minibeasts - grow your own butterflies Maintain Holly Class garden area - keep an eye on potatoes! Growing beans - link with maths + literacy Zoolab? Visits from people's pets - i.e. Mrs Roger's tortoise
<b>ICT /Computing /T</b>	Yr1s - Espresso Coding iPads - to support classroom learning Mouse and keyboard skills - 2simple collection Log on/off successfully Revelation Natural Art Espresso - Topic + Phonics MathsBase Beebots - ran out of time last term! Use Beebots and Beebot APP on iPad
<b>History/UW/CL</b>	Zoos - How have these changed over time - link with PSED - Do we think zoos are good or bad? Extinction Famous animal experts
<b>Geography/UW/CL</b>	Locate animals - World Map Comparisons - British wildlife with African animals - Percy the Park Keeper + Handa's Surprise Features of habitats

Art & DT/EAD	<p>Animal patterns  Elmer - stained glass windows  Paper plate snakes  Small world animals, farm, minibeasts + role play (chn to create drawings/paintings to decorate)  - encourage use of imagination and storytelling skills  Large and small scale drawing - animal images for inspiration  Clay modelling - animal images for inspiration  Painting animals</p>
PE/PD/HSC	<p>Follow NC/EYFS - Mrs Lythell  <b>Bat and Ball skills + Team games</b>  <b>Dance/ Role Play</b> - Animal movements</p>
Music/EAD	<p>Listen to animal sounds - can you guess the animal?  Learn songs linked to topic <a href="http://bussongs.com/animal-songs.php?all=1">http://bussongs.com/animal-songs.php?all=1</a> : The Jungle Book, The Lion King, Minibeast songs - use song book  Music with Mrs Schonfeld (Every Thursday) - learn about rhythm, speed, volume of voice, call and response, use of instruments, use of actions.</p>
RE/UW/CL  <b>Discovery RE +  Understanding  Christianity  schemes</b>	<p>Session 1 - Story Time - Honesty - The Boy Who Cried Wolf  Session 3 - Story Time - The Crocodile and the Priest (A Sikh Story)  Session 4 - Story Time - Bilal and the Beautiful Butterfly (Link with animal topic - life cycles)  Session 5 - Story Time - The Gold Giving Serpent (Link with animal topic)  *Bank holiday - Miss Week/session 2*</p>
PSHE/PSED/CL	<p>Golden rules - Linked to Dojo's (Behaviour Management Resource)  School values- Linked to Dojo's (Behaviour Management Resource)  Learning powers  How to be a growing learner  Endangered animals - What can we do?  Caring for animals that we come into contact with - pets, minibeasts - how should they be treated? Should we treat all animals fairly and with the same respect?  Show and Tell  Moral of stories</p>