

## Oak Class, Terms 1 and 2, Cycle B

Weather, Italy, romans in Bath	
Subject	Overview of skills, knowledge and activity
<b>Literacy</b>	<p>Reading and writing:</p> <ul style="list-style-type: none"> <li>• Personal recounts (real and fictional)</li> <li>• Stories – retelling and adapting (based on topic)</li> <li>• Poetry – repetition and simple similes (based on topic)</li> <li>• Instructions</li> </ul> <p>Skills focus:</p> <ul style="list-style-type: none"> <li>• spelling</li> <li>• Punctuation</li> <li>• Conjunctions (and, but, so, if, when, because)</li> <li>• Statements, questions and commands</li> <li>• Nouns and verbs</li> <li>• Present and simple past tense</li> <li>• Revising and editing work</li> <li>• Choice of vocabulary</li> </ul>
<b>Maths</b>	<p>Y1</p> <p>Term specific content:</p> <ul style="list-style-type: none"> <li>• Place value (to 20)</li> <li>• Read and write numbers to 20 (in words and numbers)</li> <li>• Understand 0 as the empty set</li> <li>• Estimate amounts to 30</li> <li>• Number bonds for 5, 6, 7 and 10 (also derive subtraction facts and subitise)</li> <li>• Double numbers up to double 5</li> <li>• Count on and back 1, 2 and 3</li> <li>• 2D shape – recognise squares, circles, triangles and rectangles</li> <li>• 2D shape – discuss sides and vertices (corners)</li> <li>• 2D shape – recognise simple line symmetry</li> <li>• Measure - compare heights and lengths</li> <li>• Describe position, direction and turns using common words (e.g. above, half turn, forward)</li> <li>• Money - recognise all coins and know their value</li> <li>• Money - make amounts in pence</li> <li>• Data – Venn diagrams</li> </ul> <p>Reviewing and extending :</p> <ul style="list-style-type: none"> <li>• Subitising</li> <li>• Numeral formation</li> <li>• Counting reliably</li> </ul> <p>Y2</p> <p>Term specific content:</p> <ul style="list-style-type: none"> <li>• Place value to at least 100 (order, compare, find numbers that come between)</li> <li>• Find inequalities (numbers that are <i>greater than</i> or <i>less than</i> other numbers)</li> <li>• Add or subtract 10 or 1 from and to numbers to 100</li> <li>• Add and subtract multiples of 10 to and from numbers</li> <li>• Add or subtract near multiples of 10 e.g. 11, 12, 21 or 32</li> <li>• Begin to add and subtract 2-digit numbers</li> <li>• Add several small numbers spotting pairs that make 10 or doubles</li> <li>• Know number bonds for 20 (deriving subtraction facts and subitising)</li> <li>• Begin to know number bonds for all the teens numbers (deriving subtraction facts and subitising)</li> </ul>

	<ul style="list-style-type: none"> <li>• Double numbers up to double 15</li> <li>• Begin to add near doubles to 15</li> <li>• Begin to add and subtract bridging 10</li> <li>• Count in 2s, 5s and 10s from zero</li> <li>• 2D shape – recognise, name and sort 2D shapes and identify right angles</li> <li>• Measure – begin to measure using centimetres and metres</li> <li>• Position and direction – use the vocabulary of position and direction including right and left and half and quarter turns</li> <li>• Money – find totals of coins and use coins to make given amounts</li> <li>• Data – Venn and Carroll diagrams</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Seasonal changes (observation)</li> <li>• Weather (observation and measurement)</li> <li>• Record weather over a long period (weather recording for the year)</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• E-safety</li> <li>• Coding (algorithms and debugging)</li> <li>• Research (aspects of topic)</li> <li>• Uses of ICT (weather forecasting)</li> <li>• Using ICT to create pictures of types of weather</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• know about an ancient Civilisation – The Romans</li> <li>• Make local connections</li> <li>• Place the Roman period on a simple timeline (beginning to understand AD and BC)</li> <li>• Begin to understand concepts of invasion and empire (Y2)</li> <li>• Explore historical sources (e.g. artefacts, ancient written accounts, books, IT, experts, myths and legends)</li> <li>• Begin to Empathise with people in the past</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Locate U.K. on maps and globes</li> <li>• Begin to name the countries of the U.K.</li> <li>• Locate Italy on a map or globe</li> <li>• Locate Europe on a map or globe</li> <li>• Explore physical and human features of Italy (making simple comparisons to the U.K. – Y2)</li> </ul>
<b>Art &amp; DT</b>	<p>Art</p> <ul style="list-style-type: none"> <li>• Use sketchbooks to record observations</li> <li>• Explore colour, form and texture in different media (weather pictures/ topic)</li> <li>• Mosaics</li> </ul> <p>DT (textiles)</p> <ul style="list-style-type: none"> <li>• Cutting, joining, shaping, and finishing skills (making Roman purses)</li> </ul>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• Judaism: Does celebrating Chanukah make Jewish children feel closer to God?</li> <li>• Christianity - Why does Christmas matter to Christians? (Incarnation)</li> </ul>
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• Games</li> <li>• Gymnastics – rotation, turns and twists</li> <li>• Dance – Roman soldiers</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Singing skills</li> <li>• Explore how sounds are made (relating to mosaic pictures of roman instruments)</li> <li>• Performance – Christmas Concert</li> </ul>
<b>P.S.H.C.E</b>	<ul style="list-style-type: none"> <li>• Learning skills – Growth Mindsets, independence (Diamond Power), resilience (Emerald Power)</li> <li>• Rights and responsibilities – School Council elections, Golden rules</li> <li>• Discussion rules</li> <li>• Firework Safety</li> <li>• Dreams and goals</li> </ul>