

Oak Class, Terms 5 and 6, Cycle A

| "I know a place where the wild thyme blows" Why are these words so special? | |
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| Subject | Overview of skills, knowledge and activity |
| Literacy | <p>Reading and writing examples of:</p> <ul style="list-style-type: none"> • stories (Magic Key, A Midsummer Night's Dream, Katie Morag), • poetry about plants including humour and riddles • recounts of personal experiences • non-fiction related to topic and/or related to fictional texts • extended stories (looking at structure, suspense, chapters, paragraphs and narrative components of character, setting and plot in greater depth) • plays (Yellow Stockings) • drama focus (linked to Shakespeare drama games) |
| Maths | <p>Y1</p> <p>Term specific content e.g.</p> <ul style="list-style-type: none"> • place value (to 100) • complete block graphs and tables • measuring weight and capacity • practical repeated addition (early multiplication) and sharing (early division) • add and subtract one digit numbers to and from two digit numbers • recognise halves and quarters of shapes • recognise £5 and £10 notes <p>Reviewing and extending ...</p> <ul style="list-style-type: none"> • place value (to at least 20) • adding 1 or 10 and counting in tens from any small number • number bonds to 10 (deriving subtraction facts) • adding and subtracting • 2D and 3D shape • problem solving • measuring weight and capacity • telling the time to at least half past the hour • data handling / sorting (Venn diagrams and Carroll diagrams) <p>Y2</p> <p>Term specific content e.g.</p> <ul style="list-style-type: none"> • place value beyond 100 (to 1,000) • number bonds for 100 • Derive division facts from the above times tables • applying all four operations to more complicated problems • equivalent fractions • subtract a two digit number from a two digit number (with decomposition) • telling the time to 5 minute intervals (analogue and digital) • measuring weight and capacity • x3 table and counting in 4's <p>Reviewing and extending ...</p> <ul style="list-style-type: none"> • place value (to 100) • number bonds to 20 (deriving subtraction facts) • adding, subtracting, multiplying and dividing • 2D and 3D shape • problem solving • measuring length |

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| | <ul style="list-style-type: none"> • money • data handling (block graph, bar charts, Venn diagrams, tables and Carroll diagrams) |
| Science | <p>Seasonal Change</p> <ul style="list-style-type: none"> • features of spring and summer (including day length) <p>Plants</p> <ul style="list-style-type: none"> • identify, name and describe a variety of common wild and garden plants including deciduous and evergreen trees • identify and describe the basic structure of a variety of common flowering plants including trees • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy <p>Habitat</p> <ul style="list-style-type: none"> • continue to observe, record our chosen habitats for the year |
| Computing | <ul style="list-style-type: none"> • coding (algorithms and debugging) • e-safety (revision) • use iPads to video own dialogues and plays. • research topics (Plants, Shakespeare, Elizabethan theatre) • repeating patterns (RNA) |
| Humanities | <p>Geography</p> <ul style="list-style-type: none"> • recognise human and natural features with focus on islands - woods, oceans, sea routes, islands, continents, coastal features • the British Isles (and UK) • How are natural features depicted on local maps? (OS) • natural and human features in Seend (fieldwork) • Where could more healthy food/ herbs be grown in our grounds? • Locate places relating to topic on maps (mapping skills) <p>History</p> <ul style="list-style-type: none"> • Famous people - what does famous mean? • Which historical famous people do we know? (Qu Victoria, Samuel Pepys, Neil Armstrong and crew, Beatrix Potter, (any romans when taught?), Einstein, Charles Darwin) • What was Shakespeare famous for? How could we find out? (sources) • Where did he live and when? (Time line) Chronology • Shakespearean theatre • Shakespeare's legacy |
| Art & DT | <ul style="list-style-type: none"> • explore patterns in nature (William Morris), printing • Sketching plants and trees (close observation) • fairy pictures in different/mixed media • installation ("I know a place where the wild thyme blows") • healthy salads (DT) |
| R.E. | <ul style="list-style-type: none"> • Does going to the Mosque give Muslims a sense of belonging? • What do Christians believe God is like? |
| P.E. | <p>Dance</p> <ul style="list-style-type: none"> • country dance • fairy folk dance <p>Athletics (preparation for Sports Day)</p> <ul style="list-style-type: none"> • running • jumping • throwing |

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| | Games <ul style="list-style-type: none">• pre-tennis skills |
| Music | Taught predominantly through singing: <ul style="list-style-type: none">• duration• pitch• timbre• create a soundscape to depict Caliban's island speech |
| P.S.H.C.E | <ul style="list-style-type: none">• keeping healthy (exercise, diet, healthy minds)• preparing for change |