

## Chestnut Class – Terms 1 and 2 – 2019 - 2020

Title	<u>Term 1 and 2 – Invaders and Settlers</u>
Subject	Overview of skills, knowledge and activities
<b>Literacy</b>	Reading and writing examples of: <ul style="list-style-type: none"> <li>• Fiction – Myths and Legends (Beowulf)</li> <li>• Fiction – Fantasy (How to train your dragon)</li> <li>• Non-fiction – Information texts (Anglo-Saxons)</li> <li>• Non-fiction – Instructions (How to train your dragon)</li> <li>• Poetry – Power of imagery</li> <li>• Poetry – Poems to perform</li> </ul>
<b>Maths</b>	Various mathematical content (from abacus planning) including: <ul style="list-style-type: none"> <li>• Place value understanding, including £ and p notation</li> <li>• Multiplication, division, addition and subtracting</li> <li>• Properties of shapes (2D and 3D)</li> <li>• Telling the time</li> <li>• Statistics (pictograms)</li> <li>• Problem solving in all contexts</li> </ul>
<b>Science</b>	States of matter <ul style="list-style-type: none"> <li>• Grouping and comparing solids, liquids and gases, including their properties</li> <li>• Changes of state, including melting, freezing and evaporating (water cycle)</li> </ul> Electricity <ul style="list-style-type: none"> <li>• Identify appliances that run on electricity</li> <li>• Construct a simple circuit, including bulbs, cells, wires, switches and buzzers</li> <li>• Recognise simple conductors and insulators</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Programming using Scratch</li> <li>• Espresso coding</li> </ul>
<b>Humanities</b>	Who were the Anglo-Saxons and Vikings? <ul style="list-style-type: none"> <li>• How do we know about people from the past? Archaeological.</li> <li>• Why did the Anglo-Saxons come to Britain?</li> <li>• Where did they settle in the UK? Why? (map work)</li> <li>• What were the lives of the Anglo-Saxons and Vikings like? Similarities and differences?</li> <li>• How does religion compare between now and in the Anglo-Saxon and Viking time?</li> </ul>
<b>Art &amp; DT</b>	<ul style="list-style-type: none"> <li>• What can we learn about the lives of the Anglo-Saxons through their art?</li> <li>• Sketching artefacts and other sculptures</li> <li>• Make our own Anglo-Saxon brooch</li> <li>• Make our own light up Christmas card/decoration</li> </ul>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</li> <li>• What is the most significant part of the Nativity story for Christians today?</li> </ul>
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• Dance skills (Vikings and states of matter)</li> <li>• Invasion game skills</li> </ul>
<b>Music</b>	Taught predominantly through singing: <ul style="list-style-type: none"> <li>• New hymns</li> <li>• Harvest</li> <li>• Christmas songs</li> </ul>
<b>P.S.H.C.E</b>	<ul style="list-style-type: none"> <li>• Being Me in My World – contributing towards a class charter.</li> <li>• Celebrating Difference – creating a hall of fame display.</li> <li>• Revising Gems and how we use them in the classroom.</li> <li>• Mindsets – exploring what a growth and fixed mindset is.</li> </ul>