

Chestnut Class – Terms 1 and 2 (2020 – 21)

Title	Term 1 and 2
Subject	Overview of skills, knowledge and activities
English	Based on 'Lights on Cotton Rock' (term 1) and 'Black Dog' (term 2) Reading and Writing examples of: <ul style="list-style-type: none"> • Diary writing • Continuing a narrative • Developing vocabulary • Analysing exerts of text • Comprehension
Maths	Various mathematical content (CanDo Maths) including: <ul style="list-style-type: none"> • Number and place value • Geometry: properties of shape • Multiplication and division (multiplication tables) • Addition and subtraction (mental methods)
Science	Rocks (Term 2) <ul style="list-style-type: none"> • compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • describe in simple terms how fossils are formed when things that have lived are trapped within rock • recognise that soils are made from rocks and organic matter
Computing	<ul style="list-style-type: none"> • Online safety • Programming
Humanities	<ul style="list-style-type: none"> • What do we think a natural disaster is? • Describe key aspects of physical geography including volcanoes and earthquakes • Use maps, atlases and computer mapping to locate countries where natural disasters take place • Do we have natural disasters in the UK? • How do natural disasters compare in the UK to countries in Europe or North/South America? • Why do scientists think that we are experiencing more natural disasters than in the past?
Art & DT	<ul style="list-style-type: none"> • 'Pop' and 'Op' art inspired by Andy Warhol and Roy Litchenstein • STEM focus with a DT project. First, children will assume the role of an engineer and build a wall to protect a coastal town from tsunamis. Then, children will become architects and will be assigned the challenge of building a structure that can withstand the force of an earthquake.
R.E.	<ul style="list-style-type: none"> • What do Christians learn from the creation story? • What kind of world did Jesus want?
P.E.	<ul style="list-style-type: none"> • Invasion games • Multi-skills (tennis, cricket and athletics)
Music	Taught predominantly through singing: <ul style="list-style-type: none"> • New hymns • Harvest • Christmas songs
P.S.H.C.E	<ul style="list-style-type: none"> • Recovery Curriculum (returning to school after closure) <ul style="list-style-type: none"> - feeling safe - reconnecting with friends and staff - keeping healthy (hygiene and handwashing) - dealing with worries/anxieties - gratitude and appreciation/positive thinking • Being me in my world (Jigsaw) • Celebrating Difference (Jigsaw) • Mindsets – exploring what a growth and fixed mindset is.