

## Chestnut Class – Terms 1 and 2 (2021-22)

Title	Term 1 and 2 – Invaders and Settlers
Subject	Overview of skills, knowledge and activities
<b>English</b>	<p>Based on original and alternative versions of the traditional tale 'Little Red Riding Hood' (Term 1) and 'How to train your dragon' (Term 2).</p> <p>Reading:</p> <ul style="list-style-type: none"> <li>• Developing vocabulary</li> <li>• Analysing exerts of text</li> <li>• Comprehension including inferences</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Retelling original/alternative ending (Term 1)</li> <li>• Writing a persuasive letter/diary entry (Term 1)</li> <li>• Write an adventure story/sequel (Term 2)</li> <li>• Write instructions/information report on dragons (Term 2)</li> </ul>
<b>Maths</b>	<p>Various mathematical content including:</p> <p>Place value</p> <ul style="list-style-type: none"> <li>• Y3 Place value 3 digit numbers, 10/100 more/less, tenths</li> <li>• Y4 Place value 4 digit numbers, 1000 more/less, rounding, negative numbers,</li> </ul> <p>Properties of shape</p> <ul style="list-style-type: none"> <li>• Y3 Lines (horizontal, vertical, parallel and perpendicular)</li> <li>• Y3 polygons</li> <li>• Y3 3D shapes</li> <li>• Y4 triangles and quadrilaterals</li> </ul> <p>Multiplication facts</p> <ul style="list-style-type: none"> <li>• Y3 (x3, x4, x8)</li> <li>• Y4 (x6, x7, x9)</li> </ul> <p>Addition and subtraction</p> <ul style="list-style-type: none"> <li>• Bridging boundaries</li> <li>• Rounding then adjusting</li> <li>• Find the difference</li> </ul>
<b>Science</b>	<p>States of matter</p> <ul style="list-style-type: none"> <li>• Grouping and comparing solids, liquids and gases, including their properties</li> <li>• Changes of state, including melting, freezing, condensation and evaporation (water cycle)</li> </ul> <p>Electricity</p> <ul style="list-style-type: none"> <li>• Identify appliances that run on electricity</li> <li>• Construct a simple circuit, including bulbs, cells, wires, switches and buzzers</li> <li>• Recognise simple conductors and insulators</li> </ul>
<b>Computing</b>	<p>Online safety</p> <ul style="list-style-type: none"> <li>• Self-image and identity (Term 1)</li> <li>• Privacy and security (Term 1)</li> <li>• Online bullying (Term 2)</li> </ul> <p>Computer Science</p> <ul style="list-style-type: none"> <li>• Using 2Code on Purple Mash/Minecraft to code programmes (planning, predicting, investigating, making and improving codes)</li> </ul>

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<b>Humanities</b>	Who were the Anglo-Saxons and Vikings? <ul style="list-style-type: none"> <li>• How do we know about people from the past? Archaeological.</li> <li>• Why did the Anglo-Saxons come to Britain?</li> <li>• Where did they settle in the UK? Why? (map work)</li> <li>• What were the lives of the Anglo-Saxons and Vikings like? Similarities and differences?</li> <li>• How does religion compare between now and in the Anglo-Saxon and Viking time?</li> </ul>
<b>Art &amp; DT</b>	Term 1 <ul style="list-style-type: none"> <li>• What can we learn about the lives of the Anglo-Saxons through their art?</li> <li>• Sketching artefacts and other sculptures</li> <li>• Make our own Anglo-Saxon brooch</li> </ul> Term 2 <ul style="list-style-type: none"> <li>• Make our own light up Christmas card/decoration</li> </ul>
<b>R.E.</b>	Term 1 How special is the relationship Jews have with God? (Discovery RE) <ul style="list-style-type: none"> <li>• Do Jewish people now still have this special relationship with God? How do we know...?</li> <li>• What is it about the Torah scroll and what can be seen in the synagogue that tells us that Jews believe they still have a special relationship with God?</li> </ul> Term 2 What is the trinity? (Understanding Christianity)
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• Dance skills</li> <li>Term 1 - States of matter and Water Cycle</li> <li>Term 2 - Vikings</li> <li>• Invasion game skills (Basketball)</li> </ul>
<b>Music</b>	Taught predominantly through singing: <ul style="list-style-type: none"> <li>• New hymns</li> <li>• Harvest</li> <li>• Christmas songs</li> </ul>
<b>P.S.H.C.E</b>	<ul style="list-style-type: none"> <li>• Jigsaw: Being Me in My World – contributing towards a class charter (Term 1)</li> <li>• Jigsaw: Celebrating Difference – creating a hall of fame display (Term 2)</li> </ul>