

Chestnut Class – Terms 3 and 4 – 2019 – 2020

Title	Term 3 and 4 – Our locality
Subject	Overview of skills, knowledge and activities
Literacy (Reading and Writing)	Term 3 (The Lost Happy Endings): <ul style="list-style-type: none"> • Fiction – alternative ending • Non-fiction – Persuasion (letter) • Poetry – descriptive poetry Term 4 (Odd and the Frost Giants): <ul style="list-style-type: none"> • Fiction – fantasy sequel • Non-fiction – Recounts (including links with residential to Braeside)
Maths	Various mathematical content (from abacus planning) including: <ul style="list-style-type: none"> • Place value understanding – comparing numbers and placing them on a number line • Addition and subtraction – mental calculation strategies and formal written methods • Multiplication and division – times tables, halving and doubling and formal written methods • Shapes – including properties of shapes and perimeter • Fractions – including equivalent fractions and fractions of amounts • Problem solving – including the use of money
Science	Plants: <ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers; • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant; • Investigate the way in which water is transported within plants; • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Living things and their environment: <ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways; • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; • Recognise that environments can change and that this can sometimes pose dangers to living things.
Computing	<ul style="list-style-type: none"> • E-safety • Espresso coding
Humanities (Hist/Geog)	Our locality <ul style="list-style-type: none"> • Where is Seend? (Continents, countries, UK – counties and cities), physical and human features • Exploring our local area by exploring different features of the community • Using maps to spot familiar places and give directions to and from local points of interest • Consolidate knowledge by evaluating our local area and provide information for visitors and tourists • Explore our local area as part of our residential to Braeside
Art & DT	ART – Flower art in the style of Vincent van Gogh DT – Pop up Easter card
R.E.	<ul style="list-style-type: none"> • How important is it for Jewish people to do what God asks them to do? • Is forgiveness always possible for Christians?
P.E.	<ul style="list-style-type: none"> • Gymnastics • Dance/hockey weather dependent
Music	Taught predominantly through singing: <ul style="list-style-type: none"> • New hymns • Easter songs
P.S.H.C.E	<ul style="list-style-type: none"> • Dreams and Goals • Healthy Me