

**Oak Class, Terms 3 and 4, Cycle B 2022**

<b>What is Wabi Sabi? How Wabi Sabi is Seend?</b>	
<b>Subject</b>	<b>Overview of skills, knowledge and activity</b>
<b>Literacy</b> (reading and writing)	<ul style="list-style-type: none"> <li>• Narrative – Fairy and Traditional tales including examples from Japan</li> <li>• Diary entries including some explanation</li> <li>• chronological reports (linked to topic and books that we are reading)</li> </ul>
<b>Maths</b>	<p><b>Y1</b></p> <ul style="list-style-type: none"> <li>• <b>Consolidate:</b> <i>Number and place value</i></li> <li>• <b>Consolidate:</b> <i>addition and subtraction facts of 5 - 10</i></li> <li>• Addition and subtraction facts of 11 – 20</li> <li>• Measurement of length</li> <li>• Fractions (halves and quarters of shapes and numbers)</li> <li>• Geometry – position and direction</li> </ul> <p><b>Y2</b></p> <ul style="list-style-type: none"> <li>• <b>Consolidate:</b> <i>add and subtract 2-digit numbers</i></li> <li>• Multiplication (understand, learn and apply x2, x10 and x5 table)</li> <li>• Measure length and mass (metres, centimetres, grams and kilograms, calculation, problem solving and comparison)</li> <li>• Fractions (halves, quarters and thirds of objects and numbers including simple equivalent fractions)</li> <li>• Measure time (to the quarter hour on analogue and digital clocks)</li> <li>• Measure money (total amounts, give change)</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Materials and their properties (<i>recognise metal, glass, wood, rock, plastic, water and then focus on materials used for collage in Art</i>)</li> <li>• Materials and their uses (for building, collage, junk models)</li> <li>• Continue to record weather over the year</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• <b>E-Safety</b> (Online Reputation and Health, Wellbeing and Lifestyle)</li> <li>• <b>Coding</b> (algorithms and debugging)</li> <li>• <b>Research</b> topics (Japan, Wabi Sabi, Seend)</li> <li>• <b>Control</b> (use Beebots on iPads and Softease. Link to directions in mapping work and Robotics in Japan)</li> <li>• Art (RNA and Purple Mash - create textured papers for use in collage)</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• <b>Japan: <i>What would you like about living in Japan?</i></b> locate on maps, recognise the continent of Asia, natural and man-made features, land use, culture and tradition</li> <li>• <b>Seend: <i>How Wabi Sabi is Seend?</i></b> (local study/fieldwork)</li> </ul>

<b>History</b>	<ul style="list-style-type: none"> <li>• Recognise <b>old and new</b> (identify old and new buildings in Seend, how do we know or how could we find out?)</li> <li>• Recognise that old buildings are clues about Seend's history</li> <li>• Why is Seend built where it is (Geography link)</li> </ul>
<b>Art &amp; DT</b>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Look at example of Japanese Art and artist (Hokusai – the Wave)</li> <li>• Explore line (straight lines rare in nature, calligraphy)</li> <li>• <b>Collage</b> –create collages inspired by illustrations in Wabi Sabi book focusing on texture</li> <li>• Explore <b>symmetry and reflection</b> (imperfect) in nature</li> <li>• Explore imperfection and impermanence in Art (Wabi Sabi) – Japanese sand gardens, natural collage, flower arranging (very simple, with one bloom, becomes a focus in Japanese homes)</li> <li>• <b>Clay pots</b> – working in 3D (inspired by Wabi Sabi book)</li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>• <b>Structures:</b> make old/new buildings from Japan or Seend using Joining and strengthening techniques</li> <li>• Explore paper and <b>papermaking</b> (Science / DT)</li> <li>• Make tea</li> </ul>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• <b>Gospel</b> (What is the good news that Jesus brings?)</li> <li>• <b>Salvation</b> (Why does Easter Matter to Christians?)</li> </ul>
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• <b>Gym</b> (balance)</li> <li>• <b>Games</b></li> <li>• <b>Dance</b> (Japanese music – shakuhachi - inspiring tea ceremony dance)</li> </ul>
<b>Music</b>  (Predominantly taught through singing)	<ul style="list-style-type: none"> <li>• Listen to <b>Japanese music</b> and look at types of instrument (particularly the bamboo flute called Shakuhachi and Japanese drumming)</li> <li>• <b>Timbre, tempo and dynamics</b> in response to stimulus – Wabi Sabi book</li> <li>• <b>Singing</b> (cherry blossom song)</li> </ul>

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<b>P.S.H.C.E</b>	<ul style="list-style-type: none"><li>• Celebrating Differences</li><li>• Safe and unsafe materials (Y1 and 2) e.g. cleaning fluids, unmarked materials, medicines/drugs</li><li>• Mental wellbeing (mindfulness, <i>Wabi Sabi</i> philosophy and stilling / meditation, Japanese gardens and flower arranging as a focus in house)</li></ul>
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