



HOLLY CLASS

Information
for Parents and
Carers



INTRODUCTIONS

ARRIVING AND LEAVING SCHOOL

Hall doors open at 8.40 am where you will drop your child off for them to then make their way to class. Doors are locked at 8.50 am.

What happens if I am late? If the doors are locked, then you will need to go round to the front entrance and sign your child in. Please call if there is a valid reason.

All children should be in class by 8.40 am ready for registration and their morning task at 8.45 am

School finishes at 3.00 pm and children should be promptly collected at the gate

The classroom tour will show you where the drop off and pick up points are

What to do if someone is picking your child up on your behalf (Mrs Hutchinson)

A TYPICAL DAY FOR A CHILD IN HOLLY CLASS

- Start of the day - Things away (independence), self registration, morning activity
 - 8.50 am - Registration
 - 9.00 - Special Helpers, Date and weather + visual timetable
 - Phonics/literacy activities + Explore Time/Adult-led tasks
 - Fruit (10.15 - 10.30 am)
- *Whole school worships and singing (hopefully)*
- Playtime (10.30 - 10.45 am)
 - Maths + Explore Time/Adult-led tasks
 - Lunch (12 o'clock)
 - Milk + Quiet reading / storytime (1-1.20)
 - Afternoon sessions - see next slide for an example of a timetable
 - School trips and visitors will hopefully be able to happen again this year which help to support the learning in class i.e. 'Under the Sea' topic - Bristol Aquarium, 'All About Me' topic - children were able to bring in their pets and explain how to care for them

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|---|--|---|--|---|
| 8.40-9.00 | Morning task (Name, Letter formation, number formation, Pobble 365 http://www.pobble365.com/) – special helpers – register - date (Days of the Week + Month songs) – calendar – visual timetable | | | | |
| 9.00-10.10 | Phonics/Literacy Explore Time/ Group work Fruit | Phonics/Literacy Explore Time/ Group work Fruit | Phonics/Literacy Explore Time/ Group work Fruit | Phonics/Literacy Fruit Music / singing | Phonics/Literacy Spelling Test (Year 1s)/ Explore Time/ Group work |
| 10.10-10.30 | Whole School Worship | | Whole School Worship | | |
| 10.30-10.45 | PLAY | | | | |
| 10.45-11.50 | Maths Explore Time/ Group work | Maths Explore Time/ Group work | Maths Explore Time/ Group work | Maths Explore Time/ Group work | Maths Explore Time/ Group work |
| 12.00 | LUNCH | | | | |
| 13.00-14.50 | Milk + Quiet reading/story Understanding the World session Explore Time/ Group work Creative focus Story/Numberblocks | Milk + Quiet reading/story Class Worship – Jack in the Box ICT (computers/iPads/Beebots) Explore Time Story/Numberblocks | Milk + Quiet reading/story ICT – YR1s – Mrs Clark – Espresso Coding Show and Tell PE | Milk + Quiet reading/story RE PE Story/Numberblocks | Explore Time/ Group work PSHE (Jigsaw) Golden Time Year 1s/ Explore Time YR Gold Book |
| Home – 3 pm | | | | | |

BEHAVIOUR MANAGEMENT

- Sun + clouds (class)
- Dojos (class)
- School values (whole school)
- Golden rules (class)
- Reward Charts are used too if the approaches above are not effective for some children

THE FIRST 3 WEEKS...

- All children are in for the first and second week until 12 o'clock.
- For the 3rd week all children are in until 12.45pm
- Children are then in full time
- The first 3 weeks will be very informal and child-initiated as I make my initial observations and complete the new baseline assessment. It is also a great opportunity for us all to get to know each other and start to build positive relationships.

WHAT DOES MY CHILD NEED TO BRING TO SCHOOL?

- Named water bottle - with fresh water in everyday
- Named book bag - named reading folder
- Correct uniform - see school handbook
- PLEASE name everything!
- P.E. kit to stay in school - sent home each half term to be washed - see school handbook for correct clothing for P.E.
- Spare clothes in P.E. bag in case of a toilet accident.
- Wellies - named
- Appropriate clothing to suit the weather!

OTHER MEETINGS

Dates tbc

- Reading/Phonics
- Writing
- Maths: Video tutorials included and uploaded to Tapestry

How we teach these subjects in class and what you can do at home to support your child (including some resources to borrow)

THE EARLY YEARS FOUNDATION STAGE (EYFS)

• <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2> (This link will provide you with information about the new Early Years Curriculum)

*This year there will be a new statutory Baseline Assessment that will be completed within the first 6 weeks of your children starting school and a new statutory framework

<https://www.gov.uk/guidance/reception-baseline-assessment>

(This link will provide you with information about the new Baseline Assessment)

THINGS TO DO TO PREPARE YOUR CHILD FOR SEPTEMBER:

- Your child needs to practice changing independently in and out of their school uniform
- Toileting
- Knife and fork - if they are having school dinners
- Practicing using child's scissors
- recognising and writing first name (writing not compulsory)
- Lots of talking - encourage speaking in full sentences
- listening to stories and sharing discussions about the books – ask open ended questions i.e. What do you think is going to happen next in the story?
- Developing fine motor skills i.e. using playdough, threading beads on string and gross motor skills i.e. hopping, skipping, jumping etc.



QUESTIONS