



## Curriculum Intent Statement for Seend C of E Primary School

### Our School Vision

*"We aim to inspire the members of our community to follow God's light and as a result: form caring relationships, have high aspirations, embrace all opportunities, appreciate diversity, give generously and show environmental responsibility. In achieving our mission, we can all make a positive contribution to our global society."*

*"I am the light of the world. If you follow me, you won't have to walk in the darkness, because you will have the light that leads to life." John 8:12*

### Our Curriculum Pledge

At Seend C of E Primary School, our curriculum pledge is;

- We promise that we will have the highest expectations for all
- We promise we will uphold our school Christian values
- We promise we will all be inspired, excited, engaged and curious learners
- We promise to nurture lifelong learning.

### **Modern Foreign Languages Intent**

At Seend the intention of the French curriculum is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We strive to inspire and encourage children's curiosity about languages. Links are made in planning to develop their awareness of cultural differences in other countries. We endeavour to embed the skills of listening, speaking, reading and writing which are necessary to enable children to use and apply their French learning in a variety of contexts as well as lay the foundations for future language learning.

Our MFL curriculum is designed to progressively develop children's skills in languages. Children acquire, use and apply a growing bank of vocabulary organised around topics. We follow the Cave Scheme of Work to ensure coverage and progression across school. All our children in KS2 will have regular language lessons.

### **Modern Foreign Languages Implementation**

Pupils are taught to:

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures and develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
5. Present ideas and information orally.
6. Read carefully and show understanding of words, phrases and simple writing.
7. Appreciate stories, songs, poems and rhymes in the language.
8. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
9. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
10. Describe people, places, things and actions orally and in writing.
11. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### **Modern Foreign Languages Impact**

Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures. Language books are used to display children's learning and to evidence the range of stimulating activities in which pupils have been engaged. Children will be able to access these books to reflect upon their previous learning.

At Seend, we strive to ensure that our children's attainment is in line with or exceeds their potential when we consider the varied starting points of all our children.

This policy will be routinely reviewed.