

Curriculum Map Year B

| | Topic / Question | Numera ry | Literacy | SPAG | Hist / Geog | Science | Art / DT | ICT | PE | Music | PSHE & C | RE |
|----------|---------------------|---|--|---|---------------------|--|--|---|--|---------------------------------|--|--|
| Autumn 1 | Invaders & Settlers | Number and Place Value, Addition and Subtraction, Multiplication Division, Fractions, Measurement, Geometry, Bar-charts, graphs tables and pictograms | Fiction: Myths & Legends (Roman) Non Fiction: Information text (presentation on the Romans) Poetry: Creating Images (Roman army poems) | Use powerful verbs. 1 st / 3 rd person. Use / punctuate direct speech. Extending sentences with conjunctions. Use conjunctions, adverbs and prepositions to express time and cause. Nouns, adjectives, adverbs. Adverbials and fronted adverbials. | Invaders & Settlers | | Art: 3D making linked to topic (clay pot / mosaic / jewellery) Sketching artefacts. | We are programmers Espresso coding | Dance - Roman dance Invasion games | African drumming Singing | Our Happy School (rules) | Inspirational people - What do different people believe God is like? |
| Autumn 2 | | | Fiction: Stories about times past Non Fiction: Letters to Father Christmas Poetry: Poems to perform. | Using / punctuating direct speech. Possessive apostrophe with plural nouns. Using grammatical terminology (verbs/powerful verbs). Use the perfect form of verbs. Pronouns to avoid repetition. Possessive apostrophe with singular / plural nouns. | | States of matter Electricity | D&T: Lighting up a Christmas decoration. | We are bug fixers Espresso coding | Dance - materials (states of matter) Invasion games | African drumming | Out and About (getting on, anti bullying week) | Symbols & Religious Expression - what are the deeper meanings of festivals? |
| Spring 1 | Our Locality | | Fiction: Stories in familiar settings Non - Fiction: Recounts (Braeside) Poetry: Traditional poems (windy nights) | Nouns, adjectives and prepositional phrases. Adverbs / adverbial phrases. Complex sentences. Commas after / before phrases and clauses. Use / punctuate direct speech. Tense in verbs. Prepositions to express time/place. Sentences with more than one clause using connectives. | Our Locality | | D&T: Pop up Easter cards | E-Safety We are communicators Espresso coding | Swimming Gym | Linked to RE / topic. | Looking forward (goals) | Inspirational People - Who was Muhammad/Guru Nanak? Why and how do people follow these leaders? |
| Spring 2 | | | Fiction: Myths & Legends Non - Fiction: Non-chron reports (British wildlife) Poetry: Nonsense poetry | Powerful verbs and adjectives. Present perfect rather than simple past tense. 3 rd / 1 st person. Punctuating direct speech. Apostrophes in possessive. Present tense of verbs. Extending sentences with conjunctions. Fronted adverbials, using commas. | | Plants Living things and their habitats | Art: Leaf printing using real leaves. | We are presenters Espresso coding | Swimming Gym | Singing | Friends and family (hygiene / puberty) | Beliefs in action in the world - Who has made a difference to the world because of their faith? How and why? |

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| Summer 1 | The Ancient Egyptians | <p>Fiction: Adventure Story Non - Fiction: Instructions (mummification) Poetry: Performance poems</p> | <p>Commas to separate fronted adverbials. Punctuate direct speech. Using grammatical terminology (verbs/powerful verbs) 1st / 3rd person Recognise nouns, adjectives and adjectival phrases. Conjunctions to express time or cause. Use possessive apostrophe with singular and plural nouns.</p> | Ancient Egypt | | <p>D&T : making Egyptian Shadufs (construction)</p> | <p>We are network engineers Espresso coding</p> | <p>Net / wall games (golf) Sports' day skills</p> | Singing | <p>Healthy Minds, Healthy Bodies (stress, anxiety)</p> | <p>Teaching and authority - what makes some books sacred? How are they used and why do they matter to believers?</p> |
| Summer 2 | | <p>Fiction: Dialogue & Plays Non - Fiction: Information Texts (drums / music) Poetry: Traditional poems (sounds in the evening)</p> | <p>Adverbs, punctuating direct speech. Powerful verbs. Extending sentences with conjunctions. Use conjunctions, adverbs and prepositions to express time and cause. Adverbs / fronted adverbials with commas.</p> | | Light & Sound (shadows) | <p>Art : Canopic jars (papier mache)</p> | <p>We are opinion pollsters Espresso coding</p> | <p>Athletics Striking & Fielding (rounders)</p> | Singing | <p>Ready, Steady, Go (change, safety)</p> | <p>Worship, Pilgrimage and special places - where, how and why do people worship?</p> |