|                                                      | Topic / Question                   | Numeracy                                                                                 | Literacy                                                                                                                                                                              | PaG                                                                                                                 | Hist / Geog                                                                                     | Science                                                                                                              | Art / DT                                                             | ICT / Computing                                                          | PE                                         | Music                     | PSHE & C                                                     | RE                                                                                    |
|------------------------------------------------------|------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------|---------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Accession                                            | make a good<br>nation?             | nd Proportion and Algebra                                                                | Fiction: Adventure Kensuke's Kingdom  Non - Fiction: Persuasive Writing: Promotional (leaflets, TV and radio adverts)  Poetry: Exploring Form Jabberwocky                             | Commas Infinitive verb form ENPs & Adverbials to link paras Modals Apostrophes Punctuation Descriptive lang Hyphens | Why does Greece make a good holiday destination?  Location Islands Physical Features Culture    | Classification Living Things Classifying reptiles, amphibians, mammals, insects etc.?                                | DT: Greek<br>Food<br>Art:<br>Mosaics                                 | SPAM -<br>You've won<br>a Prize<br>Web<br>Research<br>Espresso<br>Coding | Football<br>Netball                        | Harvest                   | Beginning<br>a new<br>year.<br>Looking<br>forward<br>(Goals) | What is the best way for a Muslim to show commitment to god?                          |
| Aritiman 2                                           |                                    | nent, Geometry, Statistics, Ration and<br>us Maths Scheme                                | Fiction: Myths, Legends & Fables  Non Fiction: Argument & Debate- debate and discussion: Athenians vs Spartans  Poetry: Olympics Poetry                                               | Compound & Complex Relative Clauses Commas Sp Punctuation Formal & Informal Sp. Subjunctive Bullets ; :             | Which was<br>more<br>powerful<br>Athenian<br>Brain or<br>Spartan<br>Brawn?<br>Ancient<br>Greece | Could a minotaur really exist? Classification Living Things Classifying reptiles, amphibians, mammals, insects etc.? | Art: Fantastic Creatures  Greek Masks  DT: Spartan Soldier Sculpture | Digital Citizenship Pledge Espresso Coding Super Digital Citizen         | Football  Dance - Soldiers                 | Music<br>for<br>Battle    | Friends<br>and<br>Family                                     | Is the<br>Christmas story<br>true?                                                    |
| O circus                                             | 9                                  | ce Value, Calculation, Fractions, Measurement, Geometry, S<br>As Per Abacus Maths Scheme | Fiction: Shakespeare's Plays  Non- Fiction: Bios and Autobios (H8, Wives, Children)  Poetry: Poets Study (Seasons)                                                                    | Sp Punctuation Formal and Informal Speech Subjunctive Commas Compound and Complex Sentences                         | Who was William Sharington? How did he acquire Lacock Abbey? Who was Henry VIII?                | Could you be the<br>next Nintendo<br>apprentice?<br>Electricity                                                      | Art: Tudor Portraits  Illum'd Letters  D&T: Tudor Biscuits           | Tudor<br>Newsroom<br>Presentat'n<br>Media Skills<br>Prezi vs Ppt         | Dance Invasion games                       |                           | Our happy<br>school<br>(rules)                               | Is anything<br>ever eternal?                                                          |
| S. Commission C. | Why is Seend Primary School Church | Number and Place Value, Cal                                                              | Fiction: Short stories - mystery Short! By Kevin Crossley- Holland  Non - Fiction: Journalistic Writing (C of A divorce, AB execution)  Poetry: Tudor Senses / Tudor Poems to Perform | Relative Clauses<br>: ; -                                                                                           | What caused<br>the<br>Reformation?<br>Tudor Life,<br>food, sport,<br>games<br>Shakespeare       | How can you light<br>up your life?<br>Light                                                                          | Tudor<br>Games                                                       | How to Cite a Site  Web Research  Tudor Portraits - graphic modelling    | Hockey<br>Tudor<br>Dance<br>Tudor<br>Sport | Singing<br>Tudor<br>Music | Out and about)                                               | Is Christianity<br>a strong<br>religion 2000<br>years after<br>Jesus was on<br>Earth? |

|          |          | c                                                 | Poetry: Choral & Performance Poems | Passive<br>Hyphens<br>Perfect form | Will you ever<br>see the water<br>you drink | Will we ever send another human to the Moon? | Art: Water<br>Multimedia<br>Project | We are<br>codebreake<br>rs. | Kwik<br>Cricket | Holst -<br>Planet<br>Suite | Healthy<br>Bodies,<br>Healthy | Does belief in<br>Akhirah (life<br>after death) |
|----------|----------|---------------------------------------------------|------------------------------------|------------------------------------|---------------------------------------------|----------------------------------------------|-------------------------------------|-----------------------------|-----------------|----------------------------|-------------------------------|-------------------------------------------------|
| Summer 1 | _        | human to the Moon?<br>reach Mars?<br>ie universe? | Tel formance roems                 | Colons to intro                    | again? (Water                               | THE MOOH                                     | Troject                             | 13.                         |                 | Julie                      | Minds                         | help Muslims                                    |
|          | 2        |                                                   | Fiction Genre: Science             | list                               | Cycle, Rivers,                              | Earth & Space                                | Planet Suite                        |                             | Bat and         |                            |                               | lead good lives?                                |
|          | Ě        |                                                   | Fiction – Cosmic – Frank           | Written &                          | map reading,                                |                                              |                                     |                             | Ball            |                            |                               |                                                 |
|          | בֿר<br>ב |                                                   | Cottrell - Boyce                   | Spoken Speech                      | compass                                     |                                              |                                     |                             |                 |                            |                               |                                                 |
|          |          |                                                   |                                    | Subjunctive                        | work)                                       |                                              |                                     |                             |                 |                            |                               |                                                 |
|          |          | er hu                                             | The viewer - Science               | Apostrophes                        | Non -                                       |                                              |                                     |                             |                 |                            |                               |                                                 |
|          |          | ther<br>ever<br>in th                             | fiction text.                      | ENPs                               | Fiction:                                    |                                              |                                     |                             |                 |                            |                               |                                                 |
|          |          | , w ,                                             |                                    | Dialogue                           | Chronological                               |                                              |                                     |                             |                 |                            |                               |                                                 |
|          |          | d anot<br>ıman e<br>alone                         | Non - Fiction: Recounts            | Direct and                         | Reports                                     |                                              | DT: Alien                           | Using                       | Sports'         | End of                     | How do                        |                                                 |
|          |          | send and<br>a human<br>we alone                   | (UFOs)                             | Indirect Speech                    | (Water Cycle,                               |                                              | Sculptures                          | Spread'ts                   | day             | Year                       | our bodies                    |                                                 |
|          | 7        | r si<br>e v                                       |                                    | Modal Verbs                        | River's                                     |                                              |                                     |                             | skills          | Producti                   | change as                     |                                                 |
|          |          | ever<br>Will o<br>Are                             | Poetry: Space and the              | Adverbials of                      | Journey)                                    |                                              |                                     | Strong                      |                 | on                         | we get                        |                                                 |
| Summer   | Ě        | Will we                                           | Future                             | space, time and                    |                                             |                                              |                                     | Passwords                   | Athletic        |                            | older?                        |                                                 |
|          | ב<br>ב   |                                                   |                                    | number                             | Space                                       |                                              |                                     |                             | S               |                            | Ready,                        |                                                 |
|          | "        | ≶                                                 |                                    | Commas                             | Exploration                                 |                                              |                                     |                             |                 |                            | Steady,                       |                                                 |
|          |          |                                                   |                                    | ENPs                               | Satellite                                   |                                              |                                     |                             |                 |                            | Go                            |                                                 |
|          |          |                                                   |                                    |                                    | Imagery                                     |                                              |                                     |                             |                 |                            | (change)                      |                                                 |

Key

ENPs = Expanded Noun Phrases