

Sycamore - Curriculum Map Year B - 2021-2022

	Maths - Following CanDo objectives		English (from 2021)	History / Geography	Science	Art / DT	ICT / Computing	PE	Music	PSHE & C	RE
	Yr 5	Yr 5									
Autumn 1	<p>Number and Place Value</p> <p>Decimals</p> <p>Geometry: Properties of Shape</p>	<p>Number and Place Value</p> <p>Decimals</p> <p>Multiplication and Division</p> <p>Geometry: Position and direction</p>	<p>Key text: Romeo and Juliet (Supplementary texts:)</p> <p>Fiction outcome: Retell the ending</p> <p>Non - Fiction outcome: Diary entry</p>	<p>How did one man's marriages change British history?</p> <p>Who were the Tudor monarchs? Who was William Sharrington? How did he acquire Lacock Abbey? What was the reformation? Who impacted Britain more Henry V111 or Elizabeth 1?</p>	<p>How do we see? Light travels in straight lines. Shadows. Investigate length of shadows</p>	<p>Art: Illum'd Letters</p> <p>Art & DT: Tudor Portraits & Frames</p>	<p>Scratch coding</p> <p>Self-Image and Identity</p> <p>Privacy and security</p> <p>Online Bullying</p>	<p>Football</p> <p>Basketball</p>	<p>Harvest</p>	<p>Being me in my world</p>	<p>What is the best way for a Muslim to show commitment to god?</p>
Autumn 2	<p>Addition and subtraction.</p> <p>Multiplication and Division: Powers of 10</p> <p>Multiplication and Division: Properties of number</p>	<p>Fraction Decimals and Percentages</p> <p>Geometry: Properties of Shape (Angles)</p> <p>Addition, subtraction, multiplication and division:</p>	<p>Key text: Treason (Supplementary texts:)</p> <p>Fiction outcome: Sequel</p> <p>Non - Fiction outcome: Biography</p>	<p>How did your wealth affect the daily life of Tudors (food, sport, games)? Artefacts</p> <p>How did Tudor explorers find their way? Tudor explorer navigation. Compass skills and Prime/Greenwich Meridian</p> <p>Shakespeare</p>	<p>Does a bulb shine brighter than a candle? Electrical circuits and symbols Variations such as number of cells, switches etc.</p>	<p>DT: Sew decorations</p>	<p>Football</p> <p>Dance - English Tudor court</p>	<p>Music for Dance</p> <p>Christmas</p>	<p>Celebrating differences</p>	<p>Is the Christmas story true? Link to God (Understanding Christianity)</p>	

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Spring 1	<p>Multiplication and Division: Written methods</p> <p>Geometry: Position and direction.</p>	<p>Fractions: Calculating</p>	<p>Key text: Mulan (Supplementary texts: Wind in the Wall)</p> <p>Fiction outcome: Alternative version</p> <p>Non - Fiction outcome: Persuasion</p>	<p>What can we tell about modern China from the Shang Dynasty?</p> <p>What is a dynasty?</p> <p>Who were Fu Hoa and Zheng Zhenxiang and why were they important?</p> <p>Primary and secondary sources</p>	<p>Why does the Sun appear to move through the sky?</p> <p>Movements of the solar system</p> <p>Day and night</p>	<p>Art: Chinese Foliage watercolours</p>	<p>Garage band (or music creation)</p> <p>Online Reputation</p>	<p>Pilates, Yoga Tai Chi</p> <p>Gym</p>	<p>Planets Suite (Holst) - effect of instruments</p>	<p>Dreams and goals</p>	<p>Is anything ever eternal?</p>
Spring 2	<p>Fraction Decimals and Percentages</p> <p>Measurement: Length and Capacity</p>	<p>Ratio and Proportion</p> <p>Measurement: Converting Units and Area and Volume</p> <p>Algebra</p>	<p>Key text: Chinese Cinderella (Supplementary texts:)</p> <p>Fiction outcome: Character description</p> <p>Non - Fiction outcome: Discussion</p>	<p>How is modern Chinese cultural effected by Ancient Chinese culture? (politics, writing, poetry, gods etc)</p> <p>How is China connected to the western world?</p> <p>Businesses/trade. Land use and economic activity. Time zones</p>	<p>Why do we use so much plastic?</p> <p>Compare properties of materials</p>	<p>DT: Cams</p>	<p>Purple Mash</p> <p>Investigate or Microsoft Excel</p> <p>Health, well-being and lifestyle</p>	<p>Pilates, Yoga Tai Chi</p> <p>Gym</p>	<p>Singing</p>	<p>Healthy me</p>	<p>Is Christianity a strong religion 2000 years after Jesus was on Earth?</p> <p>Link to Gospel (Understanding Christianity)</p>

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Summer 1	Fractions: Calculating	Statistics, SATs revision	<p>Key text: Phonebooth in Mr Hirota's garden (Supplementary texts:)</p> <p>Fiction outcome: Alternative point of view</p> <p>Non - Fiction outcome: Explanation text</p>	<p>What is the legacy of the ancient Greeks? How did they live (gods/goddesses, festivals, theatre)</p> <p>Which was more powerful Athenian Brain or Spartan Brawn (battles legends etc)</p>	<p>Could a minotaur really exist?</p> <p>Classification Use and create classification keys.</p>	<p>Art: fantastic Creatures</p> <p>DT: Greek Masks</p>	<p>Learning about the different services provided by computer networks</p> <p>Online Relationships</p> <p>Managing Online Information</p>	Bat and Ball	Singing End of Year Production	Relationships	<p>Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Link to People of God/Kingdom of God (Understanding Christianity)</p>
	<p>Measurement: Area and Volume</p> <p>Geometry: Properties of Shapes</p> <p>Measurement: Time</p> <p>Statistics</p>	Securing/ transitions.	<p>Key text: Kensuke's Kingdom (Supplementary texts:)</p> <p>Fiction outcome: Additional chapter</p> <p>Non - Fiction outcome: Informal letter</p>	<p>Why does Greece make a good holiday destination?</p> <p>What are the physical features of Greece? How does it compare to the UK? (e.g. location, islands Land type tourism)</p>	Revisit properties of materials and forces.	DT: Greek salad/ingredients	Copyright and ownership	Sports' day skills Athletics	End of Year Production	Changing me Ready, Steady, Go (change)	