Seend School Curriculum Map - Oak (Y1 and Y2) Year A (2020-21)

	Topic/ Question	Maths	English	Hist / Geog	Science	Art / DT	Computing	PE	Music	PSHE & C	RE
Aut T1/2	Will we ever live on Mars?		Key texts: • The Fox and the Star • Beegu • The Man on the Moon • The Whisperer	*Geography* What would an alien space probe discover about our planet? How could we make our school environment more wildlife friendly? *History* Why did the Americans go to the Moon?	What is a habitat? *Focus:* Living things and their habitats (Y2). *On-going:* Adopt a micro habitat to observe all year. *Light-touch:* Seasonal changes and day length (Y1) Where do we live? Solar System	*Art* Sketching (Techniques, sketchbooks, observing habitats) What is landscape painting? (create planet-scapes, Earth, marbling technique, IT-RNA) Painting techniques? (powder paint technique) *D&T* How can we make wheels turn on a model Moon buggy? (mechanisms - axles)	Online Safety TWHF Scheme (Y1- block) -Self-Image and Identity -Privacy and security Computer science (Coding: 2-Code and Espresso Coding) IT -Manage a device/ input -Name parts of a computer *Experience:* *-Research Moonl andings, planets* (on Espresso, BBC, Google?) *Modelling –Solar Walk* Digital Literacy -Devices can be connected (networking) -Use in school/home -search engines *-Use in:* *-Unmanned spacecraft* *-Use in Moon landings*	Games Gym (travelling) Dance (spinning, orbit, planet dance)	Singing *Harvest* *Xmas Concert* Pitch (Delivered through singing) Listen to (Holst: The Planet Suite)	Jigsaw: -Me in My World (Y1) -Dreams and Goals (Y2) Council Elections *(rights and responsibilities democracy)* Discussion rules Golden rules Growth Mindset Outside rules	What is the good news that Jesus brings? (Gospel - Y1 Core, Y2 Digging Deeper) Why does Xmas matter to Christians? (Incarnation – Digging deeper)

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Spr T3/4	Should children have to go to school?		**Key texts:** • Tell Me a Dragon • Into the Forest • Little red Riding Hood • Traction Man	_History_ **Have children always gone to school?** **Has there always been a school in Seend?** **What did children do when they did not go to school?** **How are schools today similar/different to schools in the past?** _Geography_ **How do humans change the Earth?** (compare rural and city pictures) **What do aerial photos tell us about Seend School in the past?**	**What are "materials"? (Y1)** (metal, glass, wood, rock, plastic, water Then Fabrics focus: manmade or natural - _wool, cotton, silk, synthetic_ ?) **What are their uses? (Y2)** (Focus: steam, around school, clothes - What keeps us dry? absorbency and waterproof) _On-going:_ Adopt a micro habitat to observe all year.	_Art_ **How have factories inspired Art?** (Lowry – figure drawing, his five colours) _D&T_ **Textiles:** **How is fabric created?** (Weaving, paper weaving and spinning) _Steam as power (steam engines)_	**Online Safety** TWHF Scheme (Y1- block) -Online Bullying -Online Reputation **Computer science** (Coding: 2-Code and Espresso Coding) **IT** -Save/retrieve -passwords (y2) _Experience:_ **-Research Victorian schools, steam engine videos** (on Espresso, BBC, Google?) **Digital Literacy** -Devices can be connected (networking) -Use in school/home **in schools today/past** -search engines	**Games** **Gym** (transfer of weight) **Dance:** (stimulus:-video of steam-powered textile mill)	**Singing** **Song:** Poverty Knock **Pulse and rhythm** (create factory music stimulus:- video of steam-powered textile mill)	**Jigsaw:** Relationships (includes safe touching/ secrets)	**Does praying 5 times a day help Muslims in everyday life?** _Include some work on Hajj?_ **Why does Easter Matter to Christians?** (Salvation - Core)

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Sum T5/6	"I know a place where the wild thyme blows…" Why are these words special? What do these words mean? Why are plants important? Who was Shakespeare?		Key texts: • Lila and the secret of Rain • Bringing the Rain to Kapiti Plain • A Midsummer Night's Dream and The Tempest (Various versions including some original extracts) • Katie Morag Delivers the Mail	_History_ **Why are these words from A Midsummer Night's Dream Special?** (Short topic, Famous people, Shakespeare and his theatre: WLSR visitor – Anne Hathaway) _Geography_ **What is an island? Is the UK an island?** (Characteristics of countries of the UK, identify islands on maps, relate 3D models to maps)	Why are plants important ? (identify, name, structures - Y1 growth and needs - Y2 Include gardening) _On-going:_ Adopt a micro habitat to observe all year.	_Art_ **How have plants inspired Art?** (William Morris - patterns from nature) **Depict plants in different media** sketching from life, printing William Morris –style patterns, painting?, RNA? **Community Participation** Seend Flower Show: Art competition _D&T_ **How can we eat more plants?** (Design, make and taste healthy salads/ sandwiches) **Design and make pot garden in outside area** _D&T and Art_ **Installation** (create and make the "bank" in play area and/or outside)	Online Safety TWHF Scheme (Y1- block) -Online Relationships -Managing Online Information **Computer science** (Coding: 2-Code and Espresso Coding) **IT** -Save/retrieve -passwords (y2) _Experience:_ _-Research Shakespeare, Morris, islands, types of plant_ (on Espresso, BBC, Google?) _-RNA/2-paint to support Art_ (repeating patterns using IT is easy!) _-Record_ speeches/plays on iPads **Digital Literacy** -Devices can be connected (networking) -Use in school/home _in Geography (aerial views, street view etc)_	Games **Athletics** (Sports Day) **Dance:** (Country dance, Fairy folk dance)	Singing: _Work in Progress Concert_ (Review work from year) **Explore sounds in response to a stimulus** (Caliban's speech sounds that "Give delight", story, song or piece of music/rhythm) **Listen to** country dance/ folk	Jigsaw: Healthy Me (Year 2 – food) **Community Participation** Seend Flower Show: Art competition	Does going to the Mosque give Muslims a sense of belonging? **What do Christians believe God is like?** (God – Y1 Core, Y2 Digging Deeper)