

Seend School Curriculum Map - Oak (Y1 and Y2) Year B (2019-20)

	Topic/ Question	Maths	English	Hist / Geog	Science	Art / DT	Computing	PE	Music	PSHE & C	RE
Aut T1/2	<p>Why were there Italians living in Bath 2,000 years ago?</p> <p>Why do people go to Italy on Holiday today?</p> <p>Why did Romans come to the UK 2,000 years ago?</p>		<p>Key texts:</p> <ul style="list-style-type: none"> Dear Juno Wish you Were Here The Snail and the Whale The Long Weekend Emily Brown and the Thing 	<p>History The Romans: Why were there Italians living in Bath 2,000 years ago? How do we know there were Romans in Britain? (The Romans in Britain, local history, archaeological evidence, Devizes Museum Outreach Visit?)</p> <p>Geography How does weather change across the seasons? (<i>Science link</i>) Why do people go to Italy on Holiday today?</p>	<p>How does weather change across the seasons? (Seasonal changes and weather - <i>Geog link.</i>)</p> <p>How could we find out? (Keep record of weather for year)</p> <p>On-going (Keep record of weather for year)</p>	<p>Art Depict weather using different media (sketchbooks, RNA, pastel, chalk, charcoal)</p> <p>Mosiacs (Devizes Museum outreach)</p> <p>D&T Sew Roman-style purses</p>	<p>Online Safety TWHF Scheme (Y2- block) -Self-Image and Identity -Privacy and security</p> <p>Computer science (Coding: 2-Code and Espresso Coding)</p> <p>IT -Manage a device/ input -Name parts of a computer Experience: -Research Romans/Italy (on Espresso, BBC, Google?)</p> <p>Digital Literacy -Devices can be connected (networking) -Use in school/home -search engines</p>	<p>Games</p> <p>Gym (turns and twists, rotation)</p> <p>Dance (Legion formation)</p>	<p>Singing Harvest Xmas Concert</p> <p>How sounds are made by different instruments</p>	<p>Jigsaw: -Me in My World (Y2) -Dreams and Goals (Y1)</p> <p>Council Elections (rights and responsibilities democracy)</p> <p>Discussion rules</p> <p>Golden rules</p> <p>Growth Mindset</p> <p>Outside rules</p>	<p>Does celebrating Chanukah make Jewish children feel closer to God? (importance of religious celebrations and symbols)</p> <p>Why does Christmas matter to Christians? (Incarnation - core+)</p>

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Spr T3/4	What does Wabi Sabi Mean?		<p>Key texts: Wabi Sabi</p> <ul style="list-style-type: none"> The Three Billy Goat's Gruff Jiro's Pearl Little Wolf and the Giant The Bear and the Piano 	<p><u>Geography</u> What would you like about living in Japan?</p> <p>How Wabi Sabi is Seend? (Local Study)</p> <p><u>History</u> What clues can we find that tell us about Seend's history? (Identify old and new on Geog fieldtrip, why built where it is - Greensand ridge)</p> <p><u>Geography</u> What would you like about living in Japan?</p> <p>How Wabi Sabi is Seend? (Local Study, fieldwork)</p>	<p>What are "materials"?(Y1) (metal, glass, wood, rock, plastic, water Then focus on materials used for collage in Art)</p> <p>What are their uses?(Y2) (For buildings, for collage, and D&T houses, solubility investigation)</p> <p>On-going (Keep record of weather for year)</p>	<p><u>Art</u> Collage (create textured materials to make a picture for Wabi-Sabi book)</p> <p>Explore line (Sketchbooks, charcoal, pen, pencil)</p> <p>Japanese Art (The Wave - Hokusai)</p> <p>Sand Gardens (Imperfection and impermanence in Art)</p> <p>Clay pots (Wabi-Sabi pots)</p> <p>Explore symmetry and reflection (RNA)</p> <p>Swindon Art Gallery trip</p> <p><u>D&T</u> Old/new buildings from Japan or Seend (Make them stronger, stiffer and more stable)</p> <p>Make tea</p> <p>Papermaking?</p>	<p>Online Safety TWHF Scheme (Y2- block) -Online Bullying -Online Reputation</p> <p>Computer science (Coding: 2-Code and Espresso Coding)</p> <p>IT -Save/retrieve -passwords (y2) Experience: -Research (Japan, Wabi Sabi, Seend) on Espresso, BBC, Google?) -RNA to support Art (collage, explore symmetry) -Control</p> <p>Digital Literacy -Devices can be connected (networking) -Use in school/home Robotics in Japan -search engines</p>	<p>Games</p> <p>Gym (balance)</p> <p>Dance (Tea ceremony)</p>	<p>Singing (Weather songs, Cherry Blossom song)</p> <p>Timbre, tempo and dynamics in response to stimulus (Japanese drumming)</p> <p>Listen to Japanese music (Listen to bamboo flute Shakuhachi use for dance)</p>	<p>Jigsaw: Celebrating Differences (y1 and 2)</p> <p>Concept of Wabi-Sabi (Mindfulness links)</p> <p>Safe and unsafe materials (from keeping healthy, Y1/Y2 - link to science)</p>	<p>What is the good news that Jesus brings? (Gospel - Y1 Core, Y2 Digging Deeper)</p> <p>Why does Easter Matter to Christians? (Salvation - Core)</p>

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Sum T5/6	Are humans like tigers?		<p>Key texts:</p> <ul style="list-style-type: none"> The Story of Life: A First Book about Evolution Starlight The Witch's Tears The Tin Forest 10 Things I Can Do to Save My World 	<p><u>History</u></p> <p>Why do we remember Mary Seacole and Florence Nightingale? (Famous people)</p> <p><u>Geography</u></p> <p>Countries of UK, Continents (revision)</p>	<p>Are humans like tigers? (Animals including humans (Y1)...cycles and needs (Y2)</p> <p>On-going (Keep record of weather for year)</p> <p>Zoo Trip?</p>	<p><u>Art</u></p> <p>Illustrators of animals (Judith Kerr, E H Shepherd, Eric Carle)</p> <p>Portraits of people and animals (sketch, pop, paint, masks, clay - Andy Warhol?)</p> <p><u>D&T</u></p> <p>Moving pictures or books of animals (Mechanisms, levers, sliders)</p>	<p>Online Safety TWHF Scheme (Y2-block) -Online Relationships -Managing Online Information</p> <p>Computer science (Coding: 2-Code and Espresso Coding)</p> <p>IT -Save/retrieve -passwords (y2)</p> <p>Experience: -Research animals, History (on Espresso, BBC, Google?) -RNA to support D&T (Moving pictures) -Puppet Pals (moving pictures)? -modelling (Badger Trails)</p> <p>Digital Literacy -Devices can be connected (networking) -Use in school/home in publishing in medicine today -search engines</p>	<p>Games</p> <p>Athletics (Sports Day)</p> <p>Dance Country dance</p>	<p>Work in Progress Concert (Review work from year)</p> <p>Duration (animal sounds)</p> <p>Listen to (Carnival of the Animals Flight of the Bumble Bee)</p>	<p>Jigsaw: Healthy Me (Year 1 - cleanliness, exercise, mind)</p> <p>Jigsaw: (Changing Me Y1/Y2 - safeguarding and sex education)</p>	<p>Who made the world? (Creation - Y1 Core, Y2 Digging Deeper)</p> <p>Is Shabbat important to Jews?</p>